



## Empowering Latinas Leadership Alliance (ELLA)

---

### *2023 Latino Endowment Fund*

### ***Capitol Region Education Council Foundation, Inc.***

---

Mr. Greg J. Florio  
111 Charter Oak Avenue  
Hartford, CT 06106

gflorio@crec.org  
O: 860-247-2732

### ***Ms. Kathy Randall***

---

111 Charter Oak Avenue  
Hartford, CT 06106

krandall@crec.org  
O: 860-509-3655

# Application Form

---

## Overview

---

The Latino Endowment Fund (LEF) is pleased to announce a competitive grant opportunity that will offer up to \$20,000 per grant to eligible nonprofits that can demonstrate specific benefit for the Greater Hartford Latino/a community. Eligibility is restricted to organizations that serve Latino/a residents within the Foundation's 29-town region. Funded projects should be completed within a year.

This year, the Latino Endowment Fund seeks proposals that create or advance more equitable opportunities for Latino/a residents in Greater Hartford by addressing the racial and ethnic disparities of one or more of the following five equity indicators, as identified by the Hispanic Federation's "Latino Community Quality of Life in Greater Hartford" data review:

- Educational Equity
- Economic Equity
- Digital Literacy Equity
- Health Equity
- Housing Equity

The Request for Proposals is seeking projects that are intentionally designed to be culturally relevant and build upon the strengths of the Latino/a community. Applications will be asked to demonstrate how they have included input from Latino/a residents in both the design of the proposed work and in the implementation of the project or program activities.

**Organizations must be led by a Latino/a executive director (or equivalent) or be seeking funding for a program led by a Latino/a program director (or equivalent).**

**Applications are due by 11:59pm Wednesday, February 22, 2023.**

[Click here to view the proposal in its entirety.](#)

Please direct any questions or clarifications to Kate Piotrowski ([kpiotrowski@hfp.org](mailto:kpiotrowski@hfp.org)).

**Atención también disponible en español.**

## Organization Information

---

### Programs and Services\*

Briefly describe your organization's key programs and services and how long you have provided these services. Feel free to share link(s) to information on your website.

The Capitol Region Education Council (CREC) began in 1966 as a grassroots organization of local school districts working together to solve common problems. Over the last half century, CREC has grown into the largest of Connecticut's six Regional Educational Service Centers (RESCs). Established under Connecticut General Statute 10-66 a-n, Connecticut's RESCs are intermediate-sized entities that are smaller than the state

departments of education yet larger than local school districts. They were created to support the instructional and operational components of Connecticut school districts. CREC alone serves thirty-five member districts in the Greater Hartford area.

CREC's wide range of services can be organized into four general categories: CREC Central, K-12 Schools and Services, The CREC Resource Group, and Community Education.

CREC Central is the core of the organization. It includes office of CREC's Executive Director Greg J. Florio, Ed.D, and other administrative or operational departments, including Business Services, Human Resources, Communications & Community Relations, and Grants & Development. CREC Central is also the headquarters of many of CREC's education-adjacent departments, including Public Policy & Strategic Planning, Facilities & Construction, and Transportation.

CREC's K-12 Schools and Services category includes those programs and services that directly serve K-12 students throughout the region. As Connecticut's largest RESC, CREC serves over 145,000 students each year through its 16 interdistrict CREC Magnet Schools, its Department of Student Services, and its Regional School Choice Office—as well as through the regional services it provides to its 35 member districts in the Greater Hartford area.

The CREC Resource Group provides a wide range of customized, cost-effective services and supports to CREC's member districts and to client organizations throughout the state and country. The CREC Resource Group is a cohesive unit comprised of CREC Specialists with expertise in a wide range of areas, including: data analysis, research and evaluation; educational technology and digital product development; youth, family and community services; special education and English Language Learners; early childhood education; scientific-research based intervention (SRBI); positive behavior supports; instructional coaching; and standards-aligned curriculum, instruction and assessment across content areas.

CREC's Community Education Division provides high-quality education opportunities and workforce development services for individuals throughout Connecticut. Community Education's services can be roughly divided into three sub-categories: workforce development, professional development, and training for adult educators.

In 2005, CREC expanded its capacity to serve the Greater Hartford Region by establishing the CREC Foundation. The Foundation's mission is to support CREC's mission, its community and its programs. The Foundation helps achieve this goal by:

- Providing financial support for CREC educational programs and services
- Developing strategic partnerships with other community organizations that help promote and advance CREC's educational initiatives
- Supporting teachers and educational leaders by helping fund programs that build and strengthen skills and abilities
- Seeking funds for innovative and highly progressive educational programming to meets the needs of a diverse student population
- Acquiring school and classroom resources for teachers and students
- Obtaining scholarship funds for disadvantaged students
- Assisting families by securing support for programs that improve adult literacy, workforce preparedness and job training.

## Percentage of Services in Foundation Region\*

What portion of your organization's services benefits residents in the *Hartford Foundation's 29-town region*?

95%

## Unique Position of the Organization\*

What makes your organization uniquely positioned to do your work within your field or the Latino/a community?

The Empowering Latinas Leadership Alliance (ELLA) Mentoring project requires administration by an entity that can identify, understand, and support learners in need or at risk of academic (and, by extension, larger degrees of) failure. Further, it requires administration by an organization that can connect with and network among community organizations and businesses so that participants can see themselves reflected in all walks of life in multiple fields—so that they can see their futures in the faces of others with whom they can identify.

Considering its experience and its presence in communities throughout the Hartford region, CREC is uniquely suited to provide the service described in this proposal. CREC is a leader in education in Connecticut and has been since its inception in 1966. As Connecticut's largest RESC, CREC manages more than forty facilities in nearly a dozen towns, including sixteen interdistrict magnet schools, and serves thirty-five member districts in the Greater Hartford area. Its programs serve children and learners of all ages, and its overall services are vast in scope and scale. CREC also maintains partnerships with more than one hundred entities in the region, including municipal agencies and community-based organizations.

Further, the goal of working specifically with the Latina population is likewise wholly in keeping with CREC's organizational profile. CREC is committed to educational equity—demand equity is one of the organizations four core values and its tenets are incorporated into every program, service and initiative under the CREC banner. With a mission of equity, excellence, and success for all through high-quality educational services, CREC is the ideal entity to deliver the ELLA Mentoring project and to deliver on its potential benefits for participants.

## Commitment to Diversity, Equity, & Inclusion\*

Describe the organization's commitment to work in a way that promotes DEI (Diversity, Equity, and Inclusion). This could include the extent to which programs are equitably accessible and culturally relevant, leadership and staff are reflective of the community served, or lived experience has shaped internal culture or programming.

CREC is an intentionally diverse social justice organization whose members work to acknowledge, respect, and empathize with people of all different identifiers, such as race, socioeconomic status, gender identity, and expression, education, age, ability, ethnicity, culture, sexual orientation, language, nationality, and religion. We commit to affirm and honor the lived experiences of others, to willingly challenge inherited beliefs and ideologies, and consequently learn, grow and serve.

## Fiscal Sponsor\*

Will your organization be using a fiscal sponsor for this request? A fiscal sponsor is only required if your organization is not recognized as a 501(c)(3) organization by the IRS.



A fiscal sponsor is an existing 501(c)(3) nonprofit that offers to provide its tax-exemption and associated benefits to another charitable group or project that does not independently have 501(c)(3) status.

No

### Is your organization a local chapter or affiliate of a state, national, or other group?\*

An **affiliate** is defined as an organization which is officially connected with another, larger organization or is a member of it.

No

### Organization Leadership\*

Your response to this question will help the Foundation quantify its giving to organizations led, at the staff level, by people of color to assess how equitably Foundation dollars are allocated.

Please indicate the race/ethnicity of the organization's executive director. If your organization does not have an executive director, use the staff person who holds **the most** senior role/position (e.g., artistic director, CEO).

Select all that apply:

White

### Demographic Data Form\*

Please complete and upload the demographic data form.

CREC Demographic\_Data\_Form\_10.2022.pdf

### Board List\*

Provide a list of current board members with roles (chair, treasurer, etc.) and contact information.

If your organization is using a fiscal sponsor, please answer this question based on your fiscal sponsor's information.

CREC Foundation members 22-23 .pdf

### Annual Operating Budget\*

Provide your organization's annual budget, even if you are using a fiscal sponsor.

\$391,542,370.00

## Organization Budget for Current Fiscal Year\*

Provide a line-item budget for the current fiscal year.

If your organization is using a fiscal sponsor, please answer this question based on your fiscal sponsor's information.

It is possible for you to invite someone from the fiscal sponsor organization to collaborate with you on this request in order to provide the information. Please follow these instructions on how to invite someone to collaborate with you on the request.

CREC Sept 30 2022 Financials 1st Qtr Final.pdf

## Project Information

---

### Project Name\*

Please provide the name of the project for which you are requesting funds. The project name should not be more than a few words.

Empowering Latinas Leadership Alliance (ELLA)

### Project Description\*

Describe the proposed project. This can include details such as project goals, timelines, a description of activities and their frequency, numbers of people to be served, and key staff roles in making the project happen.

The project goal of ELLA Mentoring project is to work closely with 9th grade Latina students from the Hartford area who attend CREC Magnet school, and who are chronically absent with the following objectives:

1. To develop leadership capacity of 20 Latina students so they can be more successful in school and in their community.
2. Build strong relationships between mentors, schools and the group (ELLAs) that will support academic growth.
3. Provide support, feedback, advice and counsel in reference to different topics that will be explore with group (i.e. self-esteem, mental illness, academic challenges, time-management).
4. Increase self-reflection and leadership qualities.
5. Reduce the number of absences from school.

The goal is to meet bi-weekly as a cohort throughout the last quarter of the school year and in the summer.

The key staff that will be working with this project are the following:

1. Roz Pace, Family and Community Engagement Specialist
2. Melissa Martinez, Family and Community Engagement Specialist
3. Lishmarie Cruz, Family and Community Engagement Specialist
4. Two former mentees that graduated from Academy of Science and Innovation in 2020.

All key staff will be working alongside Katherine Nazario who be the lead for this project, and also a license social worker and administrator. Ms. Nazario is the Supervisor of the Family & Community Engagement Team, and identifies as Latina will lead the project. The goal is to recruit a Latina teacher who can also

provide academic strategies to the students. We will be reaching out to women in leadership position as possible guest speakers (i.e. Sandy Cruz Serrano Deputy Executive Director here at CREC who is also Latina, Dr. Vega Plastic Surgeon at Hartford Health Care).

Field trips to enhance the leadership development and mentoring capacities include:

1. The Puerto Rican Heritage Trail
2. Dinner Trip to new Puerto Rican restaurant in downtown "El Gayo Y El Coqui."
3. Trip to the Park St. Library @The Lyric

There are several other possibilities for activities that we have considered:

1. Design a Vision Board – gather magazines or printed images and craft a vision of your ideal future.
2. Make a Beauty Product – use natural ingredients to create DIY face masks or body scrubs.
3. Create a Photo Wall or Collage – sort through old pics and get creative.
4. Create Logo for ELLA – to print on t-shirts OR note books or for photo wall
5. Dress to Success – how to dress as a professional without losing your personality
6. Ropes Course – team building & trust activity
7. Volunteer at Food Share, feed the homeless, yard goat event
8. Create a TikTok video about the benefits of mentoring

## Community Need\*

Describe the existing need that will be addressed through this project, and how you identified this need (e.g., resident input, data collection, research).

The school dropout rate for Latinas is among the highest in the nation at 26%, according to the CNET Networks in 2018. This statistic weighs heavily on Puerto Ricans, particularly since CREC Magnet Schools are likewise seeing this dynamic developing in its own schools. As the number of Hispanic students continues to grow here at CREC over the last years, the number of Hispanic students who are graduating in the standard 4-year cohort is decreasing. The Connecticut State Department of Education (CSDE) introduced the four-year cohort graduation rate in 2009. Four-year graduation rate is the percentage of students who received a standard diploma in 4 years. In 2017-2018, 95.40% of Hispanic students received a standard diploma here at CREC in 2018-2019 that number dropped to 88.50%.

At the same time, the numbers for chronic absenteeism among Latinas are increasing. Considering that a student who was chronically absent in any year, starting in the 8th grade, was 7.4 times more likely to drop out of school, it is imperative that actions be taken to address these troubling trends.

This proposal is designed do just that. CREC has identified the 2 secondary schools where chronic absenteeism is greatest, Greater Hartford Academy of the Arts located in Hartford and Computer Science and Engineering located in Enfield. In 2021-2022 there were a total of 18 chronically absent Hispanic female students in the 9th grade at Greater Hartford Academy of the Arts and 29 at Computer Science and Engineering. Accordingly, the ELLA Mentoring project will target those schools, with the intention that when the program proves successful it can be expanded and replicated elsewhere, both in CREC schools and beyond.



### Population(s) of Focus of Proposed Project\*

Terms have been determined with the help of the Philanthropy Classification System through GuideStar. Follow this link for additional information.

Select all that apply:

Students 9-12

Other

### Geographical Area Served in the Proposed Project\*

Select the geographic area(s) that will be served in the proposed project. Click here to learn more about the Hartford Foundation's 29-town region.

Select all that apply:

Hartford

### Total Project Budget\*

How much will the total project cost over the time period described in this application? Include amounts from all funding sources including the Foundation.

\$35,981.00

### Amount Requested\*

The maximum request amount for this type of grant is \$20,000.

\$19,339.00

### Grant Period\*

Over what period of time will the funds be spent? The maximum grant period for this type of grant is one year.

6 months

### Community Engagement\*

How and to what extent has the population expected to benefit from this project been involved in its development?

The students that we have identified based on attendance and level of engagement will be interviewed, and will decide to either opt in or out of the mentoring project. Empowering learners is a key principle at CREC. In this proposed program, participants will be encouraged to take ownership of their experience in multiple ways. They will develop program rules, identify guest speakers, determine field trip destinations, and select



topics for group discussions. They will have opportunities to provide feedback, ask questions, and make recommendations as part of the program's "Share Out" time.

### **Sustainability\***

Do you think the program will need to continue beyond the grant period? If so, what are your plans to continue both programmatically and financially?

CREC believes the program should continue beyond the grant period. To that end, staff will be identified in each site who can provide at least a minimal degree of contact, such as weekly meetings. This will provide a degree of ongoing support while CREC pursues additional funding. It is the intent of the project director that data from this initial funding cycle can be used to identify and secure additional funding opportunities. CREC maintains a Grant Office that is staffed by a full-time Grant Manager, a full-time Grants Assistant, a part-time Grant Writer, and a selection of contracted grant writers who are available on a project-by-project basis. These resources will be directed towards identifying future opportunities.

### **Project Budget\***

Use the Project Budget to provide a line-item budget outlining projected expenses and revenues for the project as well as the use of Foundation requested dollars.

CREC ELLA Project\_Budget\_-\_Funds.xlsx

### **Program Director of the Proposed Project\***

Please indicate the race/ethnicity of the Program Director of the proposed project. If your organization does not have a Program Director for the project, use the staff person who will lead the project.

Select all that apply:

Hispanic/Latino/Latina/Latinx/Latine

### ***Population(s) of Focus - Other***

---

You selected "Other" as a population of focus for this project. Please answer the following question to provide more detail.

### **Define Focus Population - Other**

For this project, CREC will serve 20 Latina students in the 9th grade who reside in Hartford. It is anticipated ages will range from 14-16. Invited students have exhibited chronic absenteeism.



## *Hartford Neighborhood - Project*

### **Hartford Neighborhood(s) Served in the Proposed Project?\***

You've indicated that the project would serve the City of Hartford, please select the Hartford neighborhoods you intend to serve.

Select all that apply:

Blue Hills  
Frog Hollow  
Parkville  
South End  
West End

## *Proposed Outcomes*

### **Proposed Outcome(s)\***

What outcome(s) do you expect to achieve over the period of the grant?

An outcome is the positive change or impact that people, groups, or systems experience because of participating or being involved in your program or project. When specifying your outcome(s), please only provide outcome(s) that you can make progress on during the grant period.

The overall goal of the program is to build strong relationships with the girls who participate with the intent of growing their self-confidence and keeping them engaged with their learning and participation with school. Success in that overall goal will be evaluated based on the following outcomes:

1. 95% of participants will remain engaged with the program through completion.
2. 95% of participants will show a decrease in absenteeism
3. 95% of participants will report that the program had at least one positive impact on their lives; positive impacts will include a satisfying relationship with an adult; an increased degree of self-confidence or self-esteem; learning a new skill; improved academic achievement; increased feelings of positivity about school in general.

### **Proposed Measurement for Outcome(s)\***

How do you define success for each of the outcomes identified above, and how will you measure and track results of each outcome?

Success in the stated outcomes will be measured through the following methods:

1. Measured through attendance logs and program records.
2. Measured through school attendance records.
3. Measured through client satisfaction surveys.

## ***Additional Document Upload***

---

Please use this section to share additional documentation in support of your application. Uploading additional documents is completely optional. The Community Impact Officer you work with may request that you upload a document relevant to your specific application.

Example of documents are, but not limited to, the followings: Memorandum of Understanding (MOU), Consultant's Proposal, Summary of Programs/Services, Job Description, etc.

You can use the text area to provide details on the document uploaded, if needed.

### **Additional Document Upload #1**

### **Additional Document Upload #2**

## ***Certification and Agreement***

---

### **Certification\***

I have reviewed and hereby certify that the information and documentation provided in this grant application are true and correct to the best of my knowledge.

By providing certification on this application, I also confirm having informed the Executive Director or other appropriate executive staff that this application is being submitted to the Hartford Foundation for Public Giving.

I agree

### **Electronic Signature\***

Type full name here

Kathy Randall

### **Business Title\***

Business title at the organization

CREC Grants Manager



## File Attachment Summary

---

### *Applicant File Uploads*

- CREC Demographic\_Data\_Form\_10.2022.pdf
- CREC Foundation members 22-23 .pdf
- CREC Sept 30 2022 Financials 1st Qtr Final.pdf
- CREC ELLA Project\_Budget\_-\_Funds.xlsx



**Organization Name:** \_\_\_\_\_

	Board	Staff – Management	Staff – Program	Staff – Support	Participants in organization programming
Asian/Asian American/Pacific Islander					
Black/African American/West Indian					
Hispanic/Latino/Latina/Latinx/Latine					
Native American/American Indian/Alaska Native/Native Hawaiian/Other Indigenous Groups					
Middle Eastern or North African					
White					
Multi-Racial/Multi-Ethnic (2+ races/ethnicities)					
Other Race and/or Ethnicity					
Unknown (information not collected)					
Prefer not to say					
<b>TOTALS</b>					

\*Please provide further explanation about the composition of your board staff and participants that relates to your mission and proposal:

**CREC FOUNDATION MEMBERS  
2022-2023**

Ms. Becky Tyrrell, Chair  
174 West Main Street  
Plainville CT 06062  
C: (860)978-2477  
Email: [becka59@comcast.net](mailto:becka59@comcast.net)

Mr. Cal Heminway, Vice Chair  
P.O. Box 97  
10 Granville Road  
North Granby CT 06060  
H: (860) 653-3851  
Email: [calhemin@sbcglobal.net](mailto:calhemin@sbcglobal.net)

Ms. Lydia Tedone, Secretary  
32 Lincoln Lane  
Weatogue CT 06089  
C: (860) 543-1523  
Email: [lydiatedone@aol.com](mailto:lydiatedone@aol.com)

Mr. Jerry Belanger  
98 Dawn Lane  
Southington, CT 06489  
H: (860) 621-1099 B: (860) 545-3905  
Email: [jwb-eagle@cox.net](mailto:jwb-eagle@cox.net)

Ms. Jaqueline Blea  
111 Charter Oak Avenue  
Hartford, CT 06106  
Email: [jaxbee04@gmail.com](mailto:jaxbee04@gmail.com)  
C: (860) 798-1743

Dr. Bruce Douglas  
25 West Road  
Canton, CT 06019  
H: (860) 693-0497  
Email: [bdouglasedu@gmail.com](mailto:bdouglasedu@gmail.com)

Mr. Ronald Eleveld  
880 Palisado Avenue  
Windsor, CT 06095  
H: (860) 285-8856  
Email: [releveld@windsorct.org](mailto:releveld@windsorct.org)

**CREC FOUNDATION MEMBERS  
2022-2023**

Mr. Tyron Harris  
31 High Street, #7204  
East Hartford, CT 06118  
C: (860) 833-8130  
Email: [tyronharris@msn.com](mailto:tyronharris@msn.com)

Mr. Leonard Lockhart  
111 Charter Oak Avenue  
Hartford, CT 06106  
Email: [llockhart@windsor.ct.org](mailto:llockhart@windsor.ct.org)  
C: (860) 250-6974

Capitol Region Education Council  
Financial Statement for Period Ending: September 30, 2022  
Not Final - Unaudited

			REVISED BUDGET		REVENUE		EXPENDITURES		VARIANCE				
1	2	3	4	5	6	7	8	9	12	13	14	15	
			2022-2023	2021-2022	9/30/2022	9/30/2021	9/30/2022	9/30/2021	(6 - 8)	( 8/6)	( 4-8)	(8/4)	
<u>Program #</u>	<u>Fund Type</u>	<u>Program</u>	<u>Date</u>	<u>Amount</u>	<u>Amount</u>	<u>Revenue TO DATE</u>	<u>Revenue TO DATE</u>	<u>Expended TO DATE</u>	<u>Expended TO DATE</u>	<u>Billed/Revenue less Exp Y-T-D</u>	<u>Expend Y-T-D as a % of Revenue</u>	<u>Budget minus YTD</u>	<u>Expended/Budget Y-T-D</u>
101	GF	Executive Offices	3/17/2021	\$543,270	\$527,020	\$515,270	\$525,568	\$132,752	\$114,173	\$382,518	25.76%	\$410,518	24.44%
103	GF	Business Services	3/17/2021	5,102,753	5,043,981	5,232,969	5,147,790	1,221,300	1,193,135	4,011,669	23.34%	3,881,453	23.93%
104	GF	Human Resources	3/17/2021	1,568,752	1,456,926	1,568,752	1,456,926	370,501	290,445	1,198,251	23.62%	1,198,251	23.62%
105	GF	Communication Services	3/17/2021	995,618	1,051,178	995,618	1,051,178	255,236	206,267	740,382	25.64%	740,382	25.64%
106	GF	Student Services	4/21/2021	570,574	565,542	87,684	31,501	147,307	114,809	(59,623)	168.00%	423,267	25.82%
109	GF	Grants and Development Office	3/17/2021	324,809	176,588	324,809	176,588	75,840	43,266	248,969	23.35%	248,969	23.35%
120	GF	Made In The Shade	3/17/2021	73,000	56,070	-	50,200	-	37,898	-	0.00%	73,000	0.00%
122	GF	Soundbridge	5/19/2021	2,736,025	4,636,935	1,895	75,912	413,877	662,165	(411,982)	21840.47%	2,322,148	15.13%
124	GF	River Street School (RSS)	6/16/2021	34,610,375	32,233,930	11,296,512	26,311,280	7,365,792	6,097,462	3,930,720	65.20%	27,244,583	21.28%
125	GF	Integrated Program Models (IPM)	6/16/2021	2,392,390	2,386,304	752,934	1,373,404	425,554	360,584	327,380	56.52%	1,966,836	17.79%
129	GF	Farmington Valley Diagnostic Center	4/21/2021	1,330,515	1,244,932	1,119,971	968,024	257,712	201,056	862,259	23.01%	1,072,803	19.37%
130	GF	Polaris Center	5/19/2021	4,901,828	4,734,765	336,516	2,194,144	886,344	745,894	(549,828)	263.39%	4,015,484	18.08%
132	GF	STRIVE	3/17/2021	598,440	583,835	-	-	101,092	85,973	(101,092)	0.00%	497,348	16.89%
133	GF	Capitol Region Transition Academy	5/18/2022	357,221		-	-	18,114	-	(18,114)	0.00%	339,107	5.07%
134	GF	Central Office Facility Cost Center	3/17/2021	2,941,561	2,447,565	457,991	426,502	770,708	102,391	(312,717)	168.28%	2,170,853	26.20%
142	GF	CREC Preschool at Progress Drive	6/15/2022	2,050,000	-	745,464	-	505,220	-	240,244	67.77%	1,544,780	24.64%
150	GF	Learning Corridor Cost Center	3/17/2021	4,807,029	4,556,195	1,015,444	988,953	854,394	763,186	161,050	84.14%	3,952,635	17.77%
151	GF	Transportation Services	4/21/2021	7,938,670	7,412,872	499,978	952,952	1,631,561	1,583,096	(1,131,583)	326.33%	6,307,109	20.55%
152	GF	Montessori Magnet School	11/17/2021	7,764,613	7,319,135	2,542,988	2,646,673	1,417,007	1,155,555	1,125,981	55.72%	6,347,606	18.25%



153	GF	Glastonbury / East Hartford Magnet School	11/17/2021	8,879,784	8,707,977	3,380,769	3,372,521	1,416,425	1,127,579	1,964,344	41.90%	7,463,359	15.95%
154	GF	Academy of Aerospace and Engineering	11/17/2021	15,135,068	14,902,622	5,758,660	4,298,615	2,477,325	2,234,654	3,281,335	43.02%	12,657,743	16.37%
155	GF	Museum Academy	11/17/2021	9,249,095	9,035,640	3,832,642	3,504,753	1,617,776	1,272,901	2,214,866	42.21%	7,631,319	17.49%
156	GF	Metropolitan Learning Center Magnet School	11/17/2021	14,341,431	15,686,374	6,033,881	5,622,380	2,235,112	2,000,415	3,798,769	37.04%	12,106,319	15.58%
157	GF	Greater Hartford Academy of the Arts (GHAA)	11/17/2021	16,722,376	15,143,723	4,384,244	4,434,803	3,255,502	2,532,646	1,128,742	74.25%	13,466,874	19.47%
159	GF	University of Hartford Magnet School (UHMS)	11/17/2021	9,885,599	10,941,195	3,481,262	3,458,730	1,662,937	1,275,188	1,818,325	47.77%	8,222,662	16.82%
160	GF	Magnet School Cost Center	6/16/2021	33,880,202	35,179,105	98,475	199,867	3,229,814	2,436,952	(3,131,339)	3279.83%	30,650,388	9.53%
161	GF	CREC's Civic Leadership Academy	11/17/2021	11,186,571	10,521,082	3,810,275	3,450,405	1,970,668	1,488,861	1,839,607	51.72%	9,215,903	17.62%
162	GF	Two Rivers Magnet Middle School	11/17/2021	12,756,245	12,738,074	4,102,075	4,887,875	2,245,090	1,819,010	1,856,985	54.73%	10,511,155	17.60%
164	GF	School Transportation Management Services	4/21/2021	20,220,000	22,922,100	-	-	315,689	220,933	(315,689)	0.00%	19,904,311	1.56%
165	GF	International Magnet School for Global Ctnshp	11/17/2021	9,057,018	8,926,111	3,699,041	3,533,783	1,545,763	1,204,480	2,153,278	41.79%	7,511,255	17.07%
166	GF	Reggio Magnet School of the Arts	11/17/2021	9,719,056	9,782,923	3,883,308	3,632,108	1,570,940	1,310,931	2,312,368	40.45%	8,148,116	16.16%
167	GF	Academy of Science and Innovation	11/17/2021	14,796,656	14,757,493	5,528,286	5,812,579	2,491,996	2,012,680	3,036,290	45.08%	12,304,660	16.84%
168	GF	Discovery Academy	11/17/2021	9,783,499	11,050,905	3,797,943	3,736,693	1,686,938	1,472,744	2,111,005	44.42%	8,096,561	17.24%
169	GF	Ana Grace Academy of the Arts Elementary School	11/17/2021	9,290,911	10,864,894	4,103,831	3,545,580	1,578,926	1,532,259	2,524,905	38.47%	7,711,985	16.99%
170	GF	Greater Hartford Academy of Arts Middle School	11/17/2021	7,243,677	7,981,160	2,733,671	2,538,249	1,263,490	1,181,578	1,470,181	46.22%	5,980,187	17.44%
172	GF	Academy of Aerospace and Engineerng Elementary Magnet Sch	11/17/2021	10,065,669	9,503,062	4,207,554	5,527,795	1,787,284	1,385,997	2,420,270	42.48%	8,278,385	17.76%
General Fund sub-total				\$303,820,300	\$305,078,213	\$90,330,712	\$105,934,331	\$49,201,986	\$40,267,163	\$41,128,726	54.47%	\$254,618,314	16.19%
301	SR	Project Prevent	6/16/2021	\$1,079,000	\$1,059,102	\$243,354	\$195,243	\$281,870	\$165,565	(\$38,516)	115.83%	\$797,130	26.12%
304	SR	Sheff II Technical Services Agreement	4/21/2021	4,877,543	2,415,330	1,029,511	476,233	1,031,456	478,494	(1,945)	100.19%	3,846,087	21.15%
305	SR	SDE Early Childhood Program	6/16/2021	5,263,070	3,500,000	137,119	1,037,911	164,839	62,683	(27,720)	120.22%	5,098,231	3.13%
306	SR	Magnet Schools Assistance Program	6/16/2021	3,115,153	6,641,461	323,570	737,413	275,096	399,217	48,474	85.02%	2,840,057	8.83%
308	SR	21st Century Learning Centers	1/19/2022	745,153	600,000	-	-	68,585	-	(68,585)	0.00%	676,568	9.20%
309	SR	CT Teacher Residency Program	6/16/2021	1,743,026	1,340,186	861,077	937,994	330,743	202,867	530,334	38.41%	1,412,283	18.98%
310	SR	CT Technical High School System Related Services	5/19/2021	1,531,090	1,851,995	-	-	246,355	95,034	(246,355)	0.00%	1,284,735	16.09%
312	SR	Learner Engagement & Attendance Program (LEAP)	6/16/2021	1,877,052	10,679,894	232,972	5,679,893	68,330	95,572	164,642	29.33%	1,808,722	3.64%
315	SR	Capitol Region Choice Program	6/16/2021	15,617,453	14,644,773	248,904	14,300	440,314	395,780	(191,410)	176.90%	15,177,139	2.82%

316	SR	Developing Tomorrow's Professionals/Perkins/Financial Literacy	5/19/2021	187,505	181,606	-	11,246	7,401	10,467	(7,401)	0.00%	180,104	3.95%
317	SR	Supplemental Services	11/17/2021	871,994	885,209	231,480	277,865	158,925	184,992	72,555	68.66%	713,069	18.23%
318	SR	Entitlement Grants	11/17/2021	1,974,017	2,651,924	973,671	635,115	101,814	167,261	871,857	10.46%	1,872,203	5.16%
31804	SR	Academic and Social Support Grant Elementary and Secondary School Relief		-	-	-	-	-	36,112	-	0.00%	-	0.00%
31805	SR	ESSER Grant	9/15/2021	-	262,740	-	1,978,376	-	948,499	-	0.00%	-	0.00%
31812	SR	ESSER II Grant	9/15/2021	863,441	7,160,702	840,389	2,092,788	175,825	1,622,606	664,564	20.92%	687,616	20.36%
31813	SR	Increasing Acceptance - Academic and Social Support Grant		-	-	-	-	-	4,723	-	0.00%	-	0.00%
31815	SR	Secondary School Relief (ARP-ESSER) Grant	9/15/2021	12,743,829	7,886,150	-	-	1,510,048	-	(1,510,048)	0.00%	11,233,781	11.85%
326	SR	Early Learning and Development	5/19/2021	123,207	146,146	268,694	214,275	14,960	20,593	253,734	5.57%	108,247	12.14%
330	SR	Employment & Training Services	6/16/2021	895,164	863,251	37,232	57,493	132,247	94,539	(95,015)	355.20%	762,917	14.77%
331	SR	Youth Service Programs	5/19/2021	1,146,660	946,338	165,911	172,026	117,700	148,146	48,211	70.94%	1,028,960	10.26%
335	SR	Early Education	6/16/2021	570,401	570,401	-	-	89,113	79,911	(89,113)	0.00%	481,288	15.62%
338	SR	Early Childhood Quality Improvement	5/19/2021	3,292,233	3,224,000	325,954	75,492	419,189	377,620	(93,235)	128.60%	2,873,044	12.73%
345	SR	Early Intervention Birth to Three Services	4/21/2021	2,013,610	1,651,500	237,123	223,483	444,392	335,913	(207,269)	187.41%	1,569,218	22.07%
348	SR	Early/Head Start Program	5/19/2021	14,312,074	9,623,032	-	10,582	2,179,980	1,777,812	(2,179,980)	0.00%	12,132,094	15.23%
34825	SR	Early/Head Start Swift	9/15/2021	-	3,711,107	-	-	51,667	-	(51,667)	0.00%	(51,667)	0.00%
352	SR	Statewide Family Engagement Center	5/19/2021	1,741,080	1,485,665	267,916	202,915	256,976	143,273	10,940	95.92%	1,484,104	14.76%
Special Revenue Fund sub-total				\$76,583,755	\$83,982,512	\$6,424,877	\$15,030,643	\$8,567,825	\$7,847,679	(\$2,142,948)	133.35%	\$68,015,930	11.19%
512	CP	Ana Grace Academy of the Arts	5/19/2021	\$2,887,632	\$27,004,512	\$23,772	(\$377,265)	\$23,772	(\$482,217)	\$0	100.00%	\$2,863,860	0.82%
513	CP	Academy of Aerospace and Engineering Elementary		-	-	-	20,629	-	20,629	-	0.00%	-	0.00%
Capital Project Fund sub-total				\$2,887,632	\$27,004,512	\$23,772	(\$356,636)	\$23,772	(\$461,588)	\$0	100.00%	\$2,863,860	0.82%
701	EF	Montessori Training Ctr of New Eng.	6/16/2021	\$2,089,650	\$1,519,065	\$808,362	\$625,276	\$440,716	\$348,153	\$367,646	54.52%	\$1,648,934	21.09%
702	EF	Learning Corridor Theater	3/17/2021	97,000	96,000	72,781	34,136	21,597	13,931	51,184	29.67%	75,403	22.26%
705	EF	Regional Fingerprinting Services	3/17/2021	124,000	253,220	28,344	32,112	24,002	25,947	4,342	84.68%	99,998	19.36%
760	EF	Construction Services	4/21/2021	413,200	1,109,030	58,072	128,960	104,811	240,280	(46,739)	180.48%	308,389	25.37%
770	EF	Instructional Services	5/19/2021	8,414,465	9,209,685	1,140,371	1,052,686	1,743,787	1,324,280	(603,416)	152.91%	6,670,678	20.72%
Enterprise Fund				\$11,138,315	\$12,187,000	\$2,107,930	\$1,873,170	\$2,334,913	\$1,952,591	(\$226,983)	110.77%	\$8,803,402	20.96%

GRAND TOTAL		<u>\$394,430,002</u>	<u>\$428,252,237</u>	<u>\$98,887,291</u>	<u>\$122,481,508</u>	<u>\$60,128,496</u>	<u>\$49,605,845</u>	<u>\$38,758,795</u>	<u>60.81%</u>	<u>\$334,301,506</u>	<u>15.24%</u>
SUMMARY by FUND TYPE											
100's	General Fund	\$303,820,300	\$305,078,213	\$90,330,712	\$105,934,331	\$49,201,986	\$40,267,163	\$41,128,726	54.47%	\$254,618,314	16.19%
300's	Special Revenue Fund	76,583,755	83,982,512	6,424,877	15,030,643	8,567,825	7,847,679	(2,142,948)	133.35%	68,015,930	11.19%
500's	Capital Projects Fund	2,887,632	27,004,512	23,772	(356,636)	23,772	(461,588)	\$0	100.00%	2,863,860	0.82%
700's	Enterprise Fund	11,138,315	12,187,000	2,107,930	1,873,170	2,334,913	1,952,591	(226,983)	110.77%	8,803,402	20.96%
800's					-		-	-	0.00%	-	0.00%
Total		<u>\$394,430,002</u>	<u>\$428,252,237</u>	<u>\$98,887,291</u>	<u>\$122,481,508</u>	<u>\$60,128,496</u>	<u>\$49,605,845</u>	<u>\$38,758,795</u>	<u>60.81%</u>	<u>\$334,301,506</u>	<u>15.24%</u>
SUMMARY by FUND TYPE											
100's	General Fund	\$303,820,300	\$305,078,213	\$90,330,712	\$105,934,331	\$49,201,986	\$40,267,163	\$41,128,726	54.47%	\$254,618,314	16.19%
300's	Special Revenue Fund	76,583,755	83,982,512	6,424,877	15,030,643	8,567,825	7,847,679	(2,142,948)	133.35%	68,015,930	11.19%
700's	Enterprise Fund	11,138,315	12,187,000	2,107,930	1,873,170	2,334,913	1,952,591	(226,983)	110.77%	8,803,402	20.96%
Total without Construction		<u>\$391,542,370</u>	<u>\$401,247,725</u>	<u>\$98,863,519</u>	<u>\$122,838,144</u>	<u>\$60,104,724</u>	<u>\$50,067,433</u>	<u>\$38,758,795</u>	<u>60.80%</u>		



## Project Budget

- Be sure to include all line items required to carry out the project, even if they are not part of the request to the Foundation.
- Please list all staff positions that are directly responsible for implementation of the project as line items, by title, and include level of engagement with the project (ex. .5 FTE).
- If you have any additional questions on how to complete the project budget template, please contact your Community Investments Officer directly.

[illegible]

		\$ -	\$ -	\$ -
	PROJECT TOTALS:	\$ 16,642.00	\$ 19,339.00	\$ 35,981.00